

COURSE SYLLABUS

Academic year 2024 - 2025

1. Programme Information

| | |
|---------------------------------------|---|
| 1.1. Higher education institution | Lucian Blaga University of Sibiu |
| 1.2. Faculty | Faculty of Engineering |
| 1.3. Department | Department of Computer Science and Electrical and Electronics Engineering |
| 1.4. Field of study | Computer Science and Information Technology |
| 1.5. Level of study | Master |
| 1.6. Programme of study/qualification | ADVANCED COMPUTING SYSTEMS |

2. Course Information

| | | | |
|-------------------------------------|------------------------------|--|------------|
| 2.1. Name of course | Advances in Computer Vision | Cod | ACS.301.RO |
| 2.2. Course coordinator | prof. dr. ing. Remus BRAD | | |
| 2.3. Seminar/laboratory coordinator | prof. dr. ing. Arpad GELLERT | | |
| 2.4. Year of study ¹ | 2 | 2.5. Semester ² | 3 |
| 2.6. Evaluation form ³ | E | | |
| 2.7. Course type ⁴ | O | 2.8. The formative category of the course ⁵ | R |

3. Estimated Total Time

| | | | | | |
|---|----------------|-------------------|----------------|--------------|--------------------|
| 3.1. Course Extension within the Curriculum – Number of Hours per Week | | | | | |
| 3.1.a. Lecture | 3.1.b. Seminar | 3.1.c. Laboratory | 3.1.d. Project | 3.1.e. Other | Total |
| 2 | | 1 | 1 | | 4 |
| 3.2. Course Extension within the Curriculum – Total Number of Hours within the Curriculum | | | | | |
| 3.2.a. Lecture | 3.2.b. Seminar | 3.2.c. Laboratory | 3.2.d. Project | 3.2.e. Other | Total ⁶ |
| 28 | | 14 | 14 | | 56 |
| Time Distribution for Individual Study ⁷ | | | | | Nr. ore |
| Learning by using course materials, references and personal notes | | | | | 12 |
| Additional learning by using library facilities, electronic databases and on-site information | | | | | 10 |
| Preparing seminars / laboratories, homework, portfolios and essays | | | | | 56 |
| Tutorial activities ⁸ | | | | | 12 |
| Exams ⁹ | | | | | 4 |
| 3.3. Total Individual Study Hours ¹⁰ (NOS_{sem}) | | | | | 94 |
| 3.4. Total Hours in the Curriculum ($NOAD_{sem}$) | | | | | 56 |
| 3.5. Total Hours per Semester ¹¹ ($NOAD_{sem} + NOS_{sem}$) | | | | | 150 |
| 3.6. No. of Hours / ECTS | | | | | 25 |
| 3.7. Number of credits ¹² | | | | | 6 |

4. Prerequisites (if needed)

| | |
|--|--------------------------------------|
| 4.1. Courses that must be successfully completed first (from the curriculum) ¹³ | Computer Vision and Image Processing |
| 4.2. Competencies | Programming in C++ or C# |

5. Conditions (where applicable)

| | |
|--|--|
| 5.1. For course/lectures ¹⁴ | Tablă, videoProjector, materiale didactice specifice, platforme on-line etc. |
| 5.2. For practical activities (lab/sem/pr/app) ¹⁵ | Sală dotată cu calculatoare, având instalate softuri specifice disciplinei |

6. Specific competencies acquired¹⁶

| Number of credits assigned to the discipline ¹⁷ | | | Credits distribution by competencies ¹⁸ |
|--|------|--|--|
| 6 | | | |
| 6.1. Professional competencies | PC11 | develop data processing applications | 1 |
| | PC12 | develop professional networks with researchers | 1 |
| | PC13 | develop open source software | 1 |
| | PC14 | disseminates results to the scientific community | 1 |
| | PC15 | conducts scientific research | 1 |
| 6.2. Transversal competencies | TC1 | demonstrates commitment | 0 |
| | TC2 | manages personal development | 1 |
| | TC3 | takes responsibility | 0 |

7. Course objectives (resulted from developed competencies)

| | |
|---------------------------------|--|
| 7.1. Main course objective | This course is designed to provide an in-depth study of selected areas in computer vision leading to the ability to understand contemporary terminology, progress, issues, and trends. The interdisciplinary nature of computer vision is emphasized in the wide variety of examples and applications presented with both slide and video materials. We will cover computer vision topics in i) object detection and segmentation, ii) object tracking, iii) object recognition, iv) texture analysis and synthesis v) scene analysis and inference. In following this course, students will acquire: an understanding of some current research issues in computer vision; the skills and knowledge needed to appreciate papers in the area. |
| 7.2. Specific course objectives | Knowledge of basic methods of image processing Knowledge of classical pattern recognition Knowledge of current trends in artificial vision Assessment of how work at pixel level and region in order to extract information Implementation of image processing techniques in the Framework Program |

8. Content

| 8.1. Lectures ¹⁹ | | Teaching methods ²⁰ | Hours |
|-----------------------------|---|--------------------------------|-------|
| Lecture 1 | Course Introduction. Cameras and Lenses | Exposition, discussions | 2 |
| Lecture 2 | Image Statistics | Exposition, discussions | 2 |
| Lecture 3 | Object description | Exposition, discussions | 2 |
| Lecture 4 | Object description (cont.) | Exposition, discussions | 2 |



| | | | |
|----------------------|---|-------------------------|----|
| Lecture 5 | Content-Based Image Retrieval | Exposition, discussions | 2 |
| Lecture 6 | Content-Based Image Retrieval (cont.) | Exposition, discussions | 2 |
| Lecture 7 | Face Detection and Recognition | Exposition, discussions | 2 |
| Lecture 8 | Texture | Exposition, discussions | 2 |
| Lecture 9 | Medical Applications of Computer Vision | Exposition, discussions | 2 |
| Lecture 10 | Medical Applications of Computer Vision (cont.) | Exposition, discussions | 2 |
| Lecture 11 | Applications in Microscopy | Exposition, discussions | 2 |
| Lecture 12 | Stereo Matching | Exposition, discussions | 2 |
| Lecture 13 | Motion Segmentation | Exposition, discussions | 2 |
| Lecture 14 | How to Write Papers and Give Talks | Exposition, discussions | 2 |
| Total lecture hours: | | | 28 |



| 8.2. Practical activities (8.2.a. Seminar ²¹ / 8.2.b. Laboratory ²² / 8.2.c. Project ²³) | | Teaching methods | Hours |
|---|--|----------------------|-------|
| Lab 1 | Implementation of color-based image segmentation | Exercise, experiment | 2 |
| Lab 2 | Implementation of image feature matching | Exercise, experiment | 2 |
| Lab 3 | Implementation of a stereo technique | Exercise, experiment | 2 |
| Lab 4 | Image or texture classification | Exercise, experiment | 2 |
| Lab 5 | Image or texture classification (cont.) | Exercise, experiment | 2 |
| Lab 6 | Implementation of an Optical Flow or Motion processing | Exercise, experiment | 2 |
| Lab 7 | Implementation of an Optical Flow or Motion processing (cont.) | Exercise, experiment | 2 |
| Total seminar/laboratory hours: | | | 14 |



| 8.2.c. Project | | Metode de predare ²⁴ | Nr. ore |
|----------------------|--|---------------------------------|---------|
| Project 1 | Implementation of a stereo technique | Exercise | 2 |
| Project 2 | Implementation of a stereo technique | Exercise | 2 |
| Project 3 | Implementation of a stereo technique | Exercise | 2 |
| Project 4 | Implementation of a stereo technique | Exercise | 2 |
| Project 5 | Implementation of a Inpainting technique | Exercise | 2 |
| Project 6 | Implementation of a Inpainting technique | Exercise | 2 |
| Project 7 | Implementation of a Inpainting technique | Exercise | 2 |
| Total Project hours: | | | 14 |

9. Bibliography

| | |
|-------------------------------|--|
| 9.1. Recommended Bibliography | Journals: IEEE Trans. on Pattern Analysis and Machine Intelligence, Computer Vision and Image Understanding, IEEE Trans. on Image Processing |
| | Sonka, M, Hlavac, V, and Boyle R., Image Processing, Analysis and Machine Vision, 3rd Ed., Thompson |
| 9.2. Additional Bibliography | Jain, R., Kasturi, R., and Schunck, B. G. Machine Vision, McGraw Hill |
| | Forsyth, D., Ponce, J.: Computer Vision - A Modern Approach, Prentice Hall; ; ISBN : 0130851981 |

10. Conjunction of the discipline's content with the expectations of the epistemic community, professional associations and significant employers of the specific study program²⁵

Students will acquire research skills and synthesis abilities preparing them for the transition to a new stage of doctoral admission.
It is carried out through regular discussions in a formal and informal setting with the representatives of the profile companies.

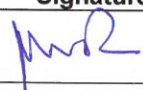
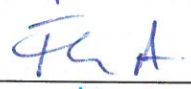

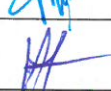
11. Evaluation

| Activity Type | 11.1 Evaluation Criteria | 11.2 Evaluation Methods | | 11.3 Percentage in the Final Grade | Obs. ²⁶ |
|---|--|---|-----|------------------------------------|--------------------|
| 11.4a Exam / Colloquy | • Theoretical and practical knowledge acquired (quantity, correctness, accuracy) | Tests during the semester ²⁷ : | 25% | 100% | CPE |
| | | Homework: | 25% | | |
| | | Other activities ²⁸ : | 0% | | |
| | | Final evaluation: | 50% | | |
| 11.5 Minimum performance standard ²⁹ The final assessment will include written work consisting of (partial) grid tests and problems. <ul style="list-style-type: none">• Knowledge, understanding and explaining the basics of evolutionary computing.• Constant interest to acquire discipline.• Partial fulfilment (50%) of homework, essays and tests given during the semester. | | | | | CPE |

The Course Syllabus will encompass components adapted to persons with special educational needs (SEN – people with disabilities and people with high potential), depending on their type and degree, at the level of all curricular elements (skills, objectives, contents, teaching methods, alternative assessment), in order to ensure fair opportunities in the academic training of all students, paying close attention to individual learning needs.

Filling Date: 09.09.2024

Department Acceptance Date: 16.09.2024

| | Academic Rank, Title, First Name, Last Name | Signature |
|---------------------------|---|---|
| Course Teacher | Prof. Remus BRAD, PhD |  |
| Study Program Coordinator | Prof. Adrian FLOREA, PhD |  |
| Head of Department | Assoc. Prof. Radu George CREȚULESCU, PhD |  |
| Dean | Prof. Maria VINȚAN, PhD |  |



¹ 1-4 for bachelor, 1-2 for master

² 1-8 pentru licență, 1-3 pentru master

³ Exam, colloquium or VP A/R - from the curriculum

⁴ Course type: R = Compulsory course; E = Elective course; O = Optional course

⁵ Formative category: S = Specialty; F = Fundamental; C = Complementary; I = Fully assisted; P = Partially assisted; N = Unassisted

⁶ Este egal cu 14 săptămâni x numărul de ore de la punctul 3.1 (similar pentru 3.2.a.b.c.)

⁷ The following lines refer to individual study; the total is completed at point 3.37.

⁸ Between 7 and 14 hours

⁹ Between 2 and 6 hours

¹⁰ The sum of the values from the previous lines, which refer to individual study.

¹¹ The sum (3.5.) between the number of hours of direct teaching activity (NOAD) and the number of hours of individual study (NOSI) must be equal to the number of credits assigned to the discipline (point 3.7) x no. hours per credit (3.6.)

¹² The credit number is computed according to the following formula, being rounded to whole neighbouring values (either by subtraction or addition

$$\text{No. credits} = \frac{\text{NOCpSpD} \times C_C + \text{NOApSpD} \times C_A}{\text{TOCpSpD} \times C_C + \text{TOApSpD} \times C_A} \times 30 \text{ credits}$$

Where:

- NOCpSpD = Number of lecture hours / week / discipline for which the credits are calculated
- NOApSpD = Number of application hours (sem./lab./pro.) / week / discipline for which the credits are calculated
- TOCpSpD = Total number of course hours / week in the Curriculum
- TOApSpD = Total number of application hours (sem./lab./pro.) / week in the Curriculum
- C_C/C_A = Course coefficients / applications calculated according to the table

| Coefficients | Course | Applications (S/L/P) |
|-----------------------------|--------|----------------------|
| Bachelor | 2 | 1 |
| Master | 2,5 | 1,5 |
| Bachelor - foreign language | 2,5 | 1,25 |

¹³ The courses that should have been previously completed or equivalent will be mentioned

¹⁴ Board, video projector, flipchart, specific teaching materials, online platforms, etc.

¹⁵ Computing technology, software packages, experimental stands, online platforms, etc.

¹⁶ Competences from the Grids related to the description of the study program, adapted to the specifics of the discipline

¹⁷ Din planul de învățământ

¹⁸ Creditele alocate disciplinei se distribuie pe competențe profesionale și transversale în funcție de specificul disciplinei

¹⁹ Titluri de capitole și paragrafe

²⁰ Exposition, lecture, board presentation of the studied topic, use of video projector, discussions with students (for each chapter, if applicable)

²¹ Discussions, debates, presentations and/or analyses of papers, solving exercises and problems

²² Practical demonstration, exercise, experiment

²³ Case study, demonstration, exercise, error analysis, etc.

²⁴ Studiu de caz, demonstrație, exercițiu, analiza erorilor etc.

²⁵ The relationship with other disciplines, the usefulness of the discipline on the labour market

²⁶ CPE – Conditions Exam Participation; nCPE – Does Not Condition Exam Participation; CEF - Conditions Final Evaluation; N/A – not applicable

²⁷ The number of tests and the weeks in which they will be taken will be specified

²⁸ Scientific circles, professional competitions, etc.

²⁹ The minimum performance standard in the competence grid of the study program is customized to the specifics of the discipline, if applicable

