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COURSE SYLLABUS

Academic year 2024-2025

1. Programme Information

1.1. Higher education institution	Lucian Blaga University of Sibiu
1.2. Faculty	Faculty of Engineering
1.3. Department	Department of Computer Science and Electrical and Electronics Engineering
1.4. Field of study	Computer Science and Information Technology
1.5. Level of study ¹	Master
Programme of study/qualification	ADVANCED COMPUTING SYSTEMS

2. Course Information

2.	Course information								
2.1.	Name of course	Rese	earch	Activities			Code	ACS.306.ZO	
2.2.	Course coordinator	Prof.	Prof. Bălă Constantin ZAMFIRESCU, PhD						
2.3.	Seminar/laboratory coordinator	Prof.	rof. dr. ing. Constantin-Bălă ZAMFIRESCU						
2.4.	Year of study ²	2	2.5.	Semester	3	3	2.6. Eva	aluation form4	A/R
2.7.	Course type ⁵	0			2.8.	The for course		tegory of the	z

3. Estimated Total Time

3.1. Course Ex	tension within the	Curriculum – Number	of Hours per Wee	k		
3.1.a. Lecture	3.1.b. Seminar	3.1.c. Laboratory	3.1.d. Project	3.1.e. Othe	er	Total
				12		12
3.2. Course Ext	tension within the	Curriculum – Total Nu	ımber of Hours wit	hin the Curric	ulum	
3.2.a. Lecture	3.2.b. Seminar	3.2.c. Laboratory	3.2.d. Project	3.2.e. Othe	r	Total ⁷
				168		168
Time Distribution	on for Individual	Study ⁸				Hours
Learning by usin	ng course materials	, references and pers	sonal notes			9
Additional learni	ng by using library	facilities, electronic d	latabases and on-	site informatio	n	9
Preparing semin	ars / laboratories,	homework, portfolios	and essays			0
Tutorial activities	S ⁹					9
Exams ¹⁰						5
3.3. Total Indiv	idual Study Hour	s ¹¹ (NOSI _{sem})			32	
3.4. Total Hour	s in the Curriculu	m (NOADsem)			168	
3.5. Total Hour	s per Semester ¹²	(NOADsem + NOSIsem)		200	
3.6. No. of Hou	rs / ECTS				25	
3.7. Number of	credits ¹³				8	

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A	Drorogi	icitos	(if needed	41
4.	Prereal	usites	(II neeuet	a)

	Courses that must be successfully completed first (from the curriculum) ¹⁴	Basic knowledge of programming plus domain knowledge to enable the development of a dissertation.
4.2.	Competencies	Bibliographic research skills and of software application development.

5. Conditions (where applicable)

5.1. For course/lectures ¹⁵	Board, video projector, flipchart, specific teaching materials, online platforms
5.2. For practical activities (lab/sem/pr/app) 16	Computing technology, software packages, online platforms

6. Specific competencies acquired¹⁷

		Number of credits assigned to the discipline ¹⁸	8	Credits distribution by competencies ¹⁹	
	PC15	conducts scientific research		3	
1	PC19	manages personal professional development			
6.1. Professional	PC20	interact professionally in research and professional environments	1		
competencies	PC23	present analysis results	1		
	PC28	performs data analysis	1		
	PC30	synthesizes information		1	
6.2.	TC2	manages personal development	1	0,5	
Transversal competencies					

7. Course objectives (resulted from developed competencies)

7.1. Main course objective	 Research and development of hardware and software technologies in the field of advanced computing systems Identify the main sources of information. To accommodate master students with the practical requirements of the field of computer science. Preparing them to deal with the real challenges of the day-to-day work of their employees. Forming habits of concepts, methods and developing skills to use computer algorithms to address a variety of problems for specific topic;
7.2. Specific course objectives	 Identify roles and responsibilities in a large specialized team and applying effective relationship and work techniques within the team.

8. Content

8.2.d. Alte activități practice		Metode de predare	Nr. ore
PAA 1	Considerations about scientific research. Learning to Learn:	Expunere, discuţii libere	25
PAA 2	Analyzing Research Guides for Students. Methods and Methodology in Research.	Expunere, discuţii libere	25
PAA 3	Research Paper Outline. How To Prepare a Presentation.	Expunere, discuţii libere	35



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PAA 4	The stages of developing grant applications: creating consortium based on expertize of participants, geographic area, in a complementary way.	Expunere, discuţii libere	30
PAA 5	Dissemination stages and ethical issues. Where, what and how to publish.	Expunere, discuţii libere	30
PAA 6	Constructively criticizing research. Criteria for selecting journals.	Expunere, discuţii libere	25
PAA 7	Why PhDs are important to. Applying for PhD.	Expunere, discuţii libere	30
	Total ore alte act	ivități practice	200

9. Bibliography

9.1.	Recommended Bibliography	1. The bibliography is based on the chosen theme and approach.
9.2.	Additional Bibliography	

10. Conjunction of the discipline's content with the expectations of the epistemic community, professional associations and significant employers of the specific study program²⁰

Students will acquire research skills and synthesis abilities preparing them for the transition to a new stage of doctoral admission.

It is carried out through regular discussions in a formal and informal setting with the representatives of the profile companies.

11. Evaluation

Activity Type	11.1 Evaluation Criteria	11.2 Evaluation	11.3 Percentage in the Final Grade	Obs. ²¹	
11.4a Exam / Colloquy	Theoretical and practical	Tests during the semester ²² :	15%		
	knowledge acquired (quantity, correctness, accuracy)	Homework:	15%	100%	CPE
		Other activities ²³ :	0%		
		Final evaluation:	70%		
11.5 Minimum	performance standard ²⁴				CPE
The final asse	essment will include written we	ork consisting of (partial) grid tests an	d problems.	
	ledge, understanding and exp				
	ant interest to acquire discipli		•		
	I fulfilment (50%) of homewor		en during the	semester.	

The Course Syllabus will encompass components adapted to persons with special educational needs (SEN - people with disabilities and people with high potential), depending on their type and degree, at the level of all curricular elements (skills, objectives, contents, teaching methods, alternative assessment), in order to ensure fair opportunities in the academic training of all students, paying close attention to individual learning needs.

Filling Date:

11.09.2024

Department Acceptance Date:

16.09.2024

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	Academic Rank, Title, First Name, Last Name	Signature
Course Teacher	Prof. Bălă Constantin ZAMFIRESCU, PhD	(fight
Study Program Coordinator	Prof. Adrian FLOREA, PhD	FEIA
Head of Department	Assoc. Prof. Radu George CREŢULESCU, PhD	
Dean	Prof. Maria VINȚAN, PhD	H

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1 Bachelor / Master

² 1-4 for bachelor, 1-2 for master

3 1-8 for bachelor, 1-3 for master

⁴ Exam, colloquium or VP A/R - from the curriculum

⁵ Course type: R = Compulsory course; E = Elective course; O = Optional course

⁶ Formative category: S = Specialty; F = Fundamental; C = Complementary; I = Fully assisted; P = Partially assisted; N = Unassisted

⁷ Equal to 14 weeks x number of hours from point 3.1 (similar to 3.2.a.b.c.)

⁸ The following lines refer to individual study; the total is completed at point 3.37.

9 Between 7 and 14 hours

10 Between 2 and 6 hours

¹¹ The sum of the values from the previous lines, which refer to individual study.

¹² The sum (3.5.) between the number of hours of direct teaching activity (NOAD) and the number of hours of individual study (NOSI) must be equal to the number of credits assigned to the discipline (point 3.7) x no. hours per credit (3.6.)
¹³ The credit number is computed according to the following formula, being rounded to whole neighbouring values (either by subtraction or addition

$$No.credits = \frac{NOCpSpD \times C_C + NOApSpD \times C_A}{TOCpSdP \times C_C + TOApSdP \times C_A} \times 30 \ credits$$

Where:

- NOCpSpD = Number of lecture hours / week / discipline for which the credits are calculated

- NOApSpD = Number of application hours (sem./lab./pro.) / week / discipline for which the credits are calculated

TOCpSdP = Total number of course hours / week in the Curriculum

- TOApSdP = Total number of application hours (sem./lab./pro.) / week in the Curriculum

- C_C/C_A = Course coefficients / applications calculated according to the table

Coefficients	Course	Applications (S/L/P)
Bachelor	2	1
Master	2,5	1,5
Bachelor - foreign language	2,5	1,25

¹⁴ The courses that should have been previously completed or equivalent will be mentioned

¹⁵ Board, video projector, flipchart, specific teaching materials, online platforms, etc.

¹⁶ Computing technology, software packages, experimental stands, online platforms, etc.

¹⁷ Competences from the Grids related to the description of the study program, adapted to the specifics of the discipline

18 From the curriculum

¹⁹ The credits allocated to the course are distributed across professional and transversal competences according to the specifics of the discipline

²⁰ The relationship with other disciplines, the usefulness of the discipline on the labour market

²¹ CPE – Conditions Exam Participation; nCPE – Does Not Condition Exam Participation; CEF - Conditions Final Evaluation; N/A – not applicable

²² The number of tests and the weeks in which they will be taken will be specified

²³ Scientific circles, professional competitions, etc.

²⁴ The minimum performance standard in the competence grid of the study program is customized to the specifics of the discipline, if applicable

