

COURSE SYLLABUS

Academic year 2024-2025

1. Programme Information

1.1. Higher education institution	Lucian Blaga University of Sibiu
1.2. Faculty	Faculty of Engineering
1.3. Department	Department of Computer Science and Electrical and Electronics Engineering
1.4. Field of study	Computer Science and Information Technology
1.5. Level of study ¹	Master
1.6. Programme of study/qualification	ADVANCED COMPUTING SYSTEMS

2. Course Information

	Course information							
2.1.	Name of course	Prac Dise	Practical Activities for Preparing the Disertation Thesis					
2.2.	Course coordinator	Prof.	Prof. Adrian FLOREA, PhD					
2.3.	Seminar/laboratory coordinator	Prof.	Prof. dr. ing. Adrian FLOREA					
2.4.	Year of study ²	2	2.5. Semester	3	4 2	2.6. Eva	aluation form⁴	A/R
2.7.	Course type ⁵	0		2.8.	The form course ⁶	ative ca	ategory of the	z

3. Estimated Total Time

3.1. Course Ext	ension within the C	urriculum – Number o	of Hours per Week			
3.1.a. Lecture	3.1.b. Seminar	3.1.c. Laboratory	3.1.d. Project	3.1.e. Oth	er	Total
				6		6
3.2. Course Ext	ension within the C	urriculum – Total Nur	nber of Hours withi	n the Curricu	ılum	
3.2.a. Lecture	3.2.b. Seminar	3.2.c. Laboratory	3.2.d. Project	3.2.e. Oth	er	Total ⁷
				84		84
Time Distribution	on for Individual S	tudy ⁸				Hours
Learning by usin	g course materials,	references and person	onal notes			14
Additional learning by using library facilities, electronic databases and on-site information						14
Preparing semin	ars / laboratories, h	omework, portfolios a	and essays			28
Tutorial activities9						6
Exams ¹⁰						4
3.3. Total Indiv	idual Study Hours	¹¹ (NOSI _{sem})			66	
3.4. Total Hours	s in the Curriculur	m (NOAD _{sem})			84	
3.5. Total Hours	s per Semester ¹² (NOADsem + NOSIsem)			150	
3.6. No. of Hou	3.6. No. of Hours / ECTS 25					
3.7. Number of	credits ¹³				6	

^{4,} Emil Cioran Street 550025, Sibiu, România inginerie.ulbsibiu.ro

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4.	Prereq	uisites	(if needed)

 Courses that must be successfully completed first (from the curriculum)¹⁴ 	Basic (undergraduate) courses in informatics (programming, algorithms) and mathematics (statistics).
4.2. Competencies	Bibliographic research skills and of software application development.

5. Conditions (where applicable)

5.1. For course/lectures ¹⁵	Board, video projector, flipchart, specific teaching materials, online platforms
5.2. For practical activities (lab/sem/pr/app) 16	Computing technology, software packages, online platforms

6. Specific competencies acquired¹⁷

		Number of credits assigned to the discipline ¹⁸	6	Credits distribution by competencies ¹⁹
	PC2	analyses test data		1
	PC7	conceives product design		1
6.1. Professional	PC10	carries out research activities at interdisciplinary level		1
competencies	PC11	develop data processing applications		1
Competencies	PC17	uses dedicated software for data analysis		0.5
	PC23	present analysis results		1
6.2.	TC3	takes responsibility		0.5
Transversal competencies				

7. Course objectives (resulted from developed competencies)

7.1. Mair obje	n course ective	 Research and development of hardware and software technologies in the field of advanced computing systems Identify the main sources of information. To accommodate master students with the practical requirements of the field of computer science. Preparing them to deal with the real challenges of the day-to-day work of their employees. Forming habits of concepts, methods and developing skills to use computer algorithms to address a variety of problems for specific topic;
7.2. Spec cour obje	200000	• Identify roles and responsibilities in a large specialized team and applying effective relationship and work techniques within the team.

8. Content

8.2.d. Alte activități practice			Nr.
PAA 1	The choice of topic / area of research. Contacting the teacher coordinator. Design research and development plan for the work. Linking the topic with the student's training program, with the competence area of the supervisor and with master specific studies.	Expunere, discuţii libere	8
PAA 2	Project Planning. Presentation and discussion of research plan: Introduction. Ideas. Planning. Literature Searching. Research/ Analysis. Writing Up. Presentation. Conclusion	Expunere, discuţii libere	20



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PAA 3	Stages of (methodology in) Research: Research question,	Expunere,	
	Background, Formulate hypothesis, Design experiment, Test	discuţii libere	4.2
	hypothesis by collecting data, Analyze results, Publish the		12
	research work and Dissemination.		
PAA 4	Analysis and documentation of project requirements.	Expunere,	
	Documentation stages about state of the art. Finding the research niche.	discuţii libere	12
PAA 5	Making "use-case" and development analysis documents. Implementation.	Expunere, discuţii libere	10
PAA 6	Collecting data, testing and debugging.	Expunere, discuţii libere	12
PAA 7	Complete documentation (report) research emphasizing the practical side of research work undertaken. Brief presentation of theoretical concepts practice devoted exclusively to research carried out. Each student will deliver a technical report (TR), code and PowerPoint presentation (PPT) in which will present the solution proposed. Validation of TR by professor supervisor. Based on the TR it will be developed a scientific paper.	Expunere, discuţii libere	12
	Total ore alte acti	vități practice	84



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9.	Bibl	iogra	nhy
٥.	DID	logia	Pily

		1. The bibliography is based on the chosen theme and approach.
9.1.	Recommended	
	Bibliography	
-		
9.2.		
	A 1 PC	
	Additional	
	Bibliography	

10. Conjunction of the discipline's content with the expectations of the epistemic community, professional associations and significant employers of the specific study program²⁰

Students will acquire research skills preparing them for the transition to a new stage of doctoral admission
It is carried out through regular discussions in a formal and informal setting with the representatives of the
profile companies.

11. Evaluation

11.1 Evaluation Criteria	11.2 Evaluation Methods		11.3 Percentage in the Final Grade	Obs. ²¹
Theoretical and practical knowledge acquired	Tests during the semester ²² :	15%	100%	CPE
	Homework:	15%		
loquy (quantity, correctness, accuracy)	Other activities ²³ :	0%		0
	Final evaluation:	70%		
	Theoretical and practical knowledge acquired (quantity, correctness,	Theoretical and practical knowledge acquired (quantity, correctness, accuracy) Tests during the semester ²² : Homework: Other activities ²³ :	Theoretical and practical knowledge acquired (quantity, correctness, accuracy) Tests during the semester ²² : Homework: 15% Other activities ²³ : 0%	11.1 Evaluation Criteria 11.2 Evaluation Methods Percentage in the Final Grade Tests during the semester ²² : Homework: (quantity, correctness, accuracy) 15% Other activities ²³ : 0%

11.5 Minimum performance standard²⁴

The final assessment will include written work consisting of (partial) grid tests and problems.

- Knowledge, understanding and explaining the basics of topic chosen for disertation.
- Constant interest to acquire discipline.
- Partial fulfilment (50%) of homework, essays and tests given during the semester.

The Course Syllabus will encompass components adapted to persons with special educational needs (SEN – people with disabilities and people with high potential), depending on their type and degree, at the level of all curricular elements (skills, objectives, contents, teaching methods, alternative assessment), in order to ensure fair opportunities in the academic training of all students, paying close attention to individual learning needs.



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10.09.2024 Filling Date: Department Acceptance Date: 16.09.2024

	Academic Rank, Title, First Name, Last Name	Signature
Course Teacher	Prof. Adrian FLOREA, PhD	Ted
Study Program Coordinator	Prof. Adrian FLOREA, PhD	FRA
Head of Department	Assoc. Prof. Radu George CREŢULESCU, PhD	tu
Dean	Prof. Maria VINȚAN, PhD	1.(24

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1 Bachelor / Master

² 1-4 for bachelor, 1-2 for master

3 1-8 for bachelor, 1-3 for master

⁴ Exam, colloquium or VP A/R - from the curriculum

⁵ Course type: R = Compulsory course; E = Elective course; O = Optional course

⁶ Formative category: S = Specialty; F = Fundamental; C = Complementary; I = Fully assisted; P = Partially assisted; N =

⁷ Equal to 14 weeks x number of hours from point 3.1 (similar to 3.2.a.b.c.)

8 The following lines refer to individual study; the total is completed at point 3.37.

9 Between 7 and 14 hours

10 Between 2 and 6 hours

11 The sum of the values from the previous lines, which refer to individual study.

¹² The sum (3.5.) between the number of hours of direct teaching activity (NOAD) and the number of hours of individual study (NOSI) must be equal to the number of credits assigned to the discipline (point 3.7) x no. hours per credit (3.6.) 13 The credit number is computed according to the following formula, being rounded to whole neighbouring values (either

by subtraction or addition

$$No.\,credits = \frac{NOCpSpD \times C_C + NOApSpD \times C_A}{TOCpSdP \times C_C + TOApSdP \times C_A} \times 30\,credits$$

Where:

NOCpSpD = Number of lecture hours / week / discipline for which the credits are calculated

NOApSpD = Number of application hours (sem./lab./pro.) / week / discipline for which the credits are calculated

TOCpSdP = Total number of course hours / week in the Curriculum

TOApSdP = Total number of application hours (sem./lab./pro.) / week in the Curriculum

C_C/C_A = Course coefficients / applications calculated according to the table

Coefficients	Course	Applications (S/L/P)
Bachelor	2	1
Master	2,5	1,5
Bachelor - foreign language	2,5	1.25

¹⁴ The courses that should have been previously completed or equivalent will be mentioned

15 Board, video projector, flipchart, specific teaching materials, online platforms, etc.

16 Computing technology, software packages, experimental stands, online platforms, etc.

¹⁷ Competences from the Grids related to the description of the study program, adapted to the specifics of the discipline

18 From the curriculum

¹⁹ The credits allocated to the course are distributed across professional and transversal competences according to the specifics of the discipline

²⁰ The relationship with other disciplines, the usefulness of the discipline on the labour market

²¹ CPE - Conditions Exam Participation; nCPE - Does Not Condition Exam Participation; CEF - Conditions Final Evaluation; N/A - not applicable

²² The number of tests and the weeks in which they will be taken will be specified

²³ Scientific circles, professional competitions, etc.

²⁴ The minimum performance standard in the competence grid of the study program is customized to the specifics of the discipline, if applicable